



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Lake Region High School

SAU: RSU 61/MSAD 61

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2011-2012 NCLB Report Card



School: Lake Region High School
SAU: RSU 61/MSAD 61
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	129	127	98	45	45	47	8	37	30	25	125	2	
	2010-2011	134	129	96	37	37	50	5	33	34	29	129	0	0
Female	2009-2010	65	65	100	52	52	49	11	42	26	22			
	2010-2011	60	59	98	46	46	54	8	37	31	24			
Male	2009-2010	64	62	97	37	37	46	5	32	34	29			
	2010-2011	74	70	95	30	30	46	1	29	37	33			
Caucasian/White	2009-2010	125	123	98	46	45	48	8	37	28	26			
	2010-2011	127	122	96	39	39	51	5	34	34	27			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	65	64	98	34	34	31	5	30	33	33			
	2010-2011	56	55	98	42	42	34	2	40	22	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	<1	<1	16	<1	<1	33	67			
	2010-2011	16	14	88	21	21	17	7	14	7	71			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lake Region High School
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Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	129	127	98	33	33	45	2	31	34	33	125	2
	2010-2011	134	129	96	36	36	49	1	35	32	33	129	0
Female	2009-2010	65	65	100	31	31	43	2	29	40	29		
	2010-2011	60	59	98	37	37	47	<1	37	27	36		
Male	2009-2010	64	62	97	35	35	47	2	34	27	37		
	2010-2011	74	70	95	34	34	51	1	33	36	30		
Caucasian/White	2009-2010	125	123	98	33	33	46	2	32	33	33		
	2010-2011	127	122	96	37	37	50	1	36	32	31		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	65	64	98	25	25	28	<1	25	31	44		
	2010-2011	56	55	98	33	33	31	<1	33	35	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	<1	<1	14	<1	<1	27	73		
	2010-2011	16	14	88	7	7	15	<1	7	21	71		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Grade: High School



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	134	132	99	37	37	44	2	36	22	41	132	0																
Female																													
	2010-2011	60	59	98	37	37	40	2	36	20	42																		
Male																													
	2010-2011	74	73	99	37	36	48	1	36	23	40																		
Caucasian/White																													
	2010-2011	127	125	98	38	37	45	2	36	23	39																		
African American/Black																													
	2010-2011	1	1	100			19																						
Hispanic																													
	2010-2011	2	2	100			37																						
Asian or Pacific Islander																													
	2010-2011	0	0				49																						
American Indian or Native Alaskan																													
	2010-2011	1	1	100			26																						
Economically Disadvantaged																													
	2010-2011	56	56	100	34	33	29	2	32	18	48																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	16	16	100	19	17	14	<1	19	13	69																		
Limited English Proficient																													
	2010-2011	0	0				10																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	95	96	40	40	49	96	95	96	35	35	47	76	76	83
Caucasian/White	96	95	96	41	41	50	96	95	96	35	35	48	76	76	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	60	60	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	100	100	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	100	100	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	100	100	67
Economically Disadvantaged	98	96	94	37	37	33	98	96	94	28	28	30	69	69	71
Students with Disabilities	*	*	91	11	10	17	*	*	91	4	3	15	45	45	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



School: Lake Region High School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	15	13	9	5	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.02

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.